FIELDS OF EXPERTISE

Training for Competence Development
With participatory teaching and learning methods, SEAL CYPRUS motivates and empowers youth and adult learners to acquire the knowledge, skills, attitudes and values necessary to shape a sustainable future.

Starting from the needs of the learners, we provide blended learning solutions based on scientific ground. We use a wide range of innovative interactive educational methods to provide open and distance learning, non-formal Education, e-learning and on-the-job training.

Educational curricula
We are developing educational curricula for short training courses for youth workers but also for Cooperation Partnerships (former Strategic Partnerships). Some examples: For ARTSQUAD, we created a Train-the-Trainer Curriculum to support youth professionals working with disadvantaged youth to use Digital Media, Storytelling, Drama and Music in their work with the youth. For CURSOR, we developed an In-service Training Programme Handbook. Youth professionals use the handbook to support young learners in their career planning using digital tools. For TRACES, we developed a Handbook for youth workers to support youth in managing their digital and online media presence.

Research & Innovation
We start from a careful needs analysis in every project to address gaps in knowledge, practices, skills, or tools. Our researchers are working following academic standards to gather and analyse insights on contemporary societal issues. SEAL CYPRUS is practicing Online Education, Blended Learning, and Digital Youth Work.
We love undertaking the digital part of the projects.
We also love making videos; we are creating Educational Animation to stimulate learning.

Direct contact with our target groups
We pilot the project results (former intellectual outputs) with diverse target groups of young people, youth workers, youth trainers/ facilitators, teachers, and adult educators. We are following a Stakeholder Dialogue Model and we are consulting other organisations on stakeholder relations.

Dissemination and Exploitation of Results (DEOR) and Communication
SEAL CYPRUS has substantial experience in dissemination and communication strategies. We provide training and consulting to other organisations, and we have run projects dedicated to this aspect of the European funded projects.

Standardised project management & Digital Collaboration
In SEAL CYPRUS, we value efficiency and collaboration. By following standardised procedures in all the managerial aspects of our projects, we focus on the quality of the intellectual outputs. We work with all the known digital platforms for collaboration, and we are delivering training to other entities on how to use them.
THE ROLE OF OUR ORGANISATION IN A FUTURE PARTNERSHIP

Our aspiration is to be involved in Erasmus+ and other projects funded by Horizon, Interreg, EEA & Norway Grants etc.

We can create educational material, digital tools such as animated video (we use Powtoon software), and other intellectual results.

In addition to other project operations and project results, we can lead parts of the project such as the Quality Assurance, the Data Management Plan (DMP) and the Dissemination, Exploitation and Communication.

We are very experienced in writing applications for funding, and we can undertake the task of writing different parts of an application.

Please note that we plan to customise our organisation's profile further to match the context of specific projects.

Our Contribution in Dissemination, Exploitation of Results and Communication

We would be happy to undertake this part of our joint project.

The implementation of the projects "Make an Impact" and "Dandelion Effect" focusing on Digital Media for Dissemination and Visibility provided our organisation with substantial experience in dissemination and exploitation of project results (DEOR) which we are planning to apply to this particular project to bring a strong multiplication effect.

We have created a "Guide for Dissemination and Exploitation of Results with Information Communication Technologies/ DEOR with ICT". We plan to share the guide and the good practices in dissemination with our partners in this particular project. Moreover, we will share our experience with campaigning on social media. Our experience in online campaigning in social media includes three successful campaigns: People4soil Citizens Initiative, Campaign on the impact of the social media on the Youth #RealPeople, Campaign on the promotion of the EU Certificate of non-formal education YOUTHPASS.

For our project, DARE- Day One Alliance for Employment, we have created a dedicated Communication Plan based on the standards of the EEA & Norway Grants.

We can inform our network of more than 150 youth organisations in Programme and Partner Countries about a project’s developments. Moreover, we can post information about the project on our website (3.200 visitors every month), our LinkedIn Page (appr. 1.000 followers, and our Facebook Page (appr. 3.900 followers and posts that can reach up to 6.500 people).
**CONTACT DETAILS AS IN ERASMUS+ APPLICATION FORMS FOR COOPERATION PARTNERSHIPS (former STRATEGIC PARTNERSHIPS)**

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<tr>
<td><strong>Address</strong></td>
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<tr>
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<td><strong>City</strong></td>
<td>Nicosia</td>
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<tr>
<td><strong>Website</strong></td>
<td><a href="https://sealcyprus.org/">https://sealcyprus.org/</a></td>
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<tr>
<td><strong>Email</strong></td>
<td><a href="mailto:projects@sealcyprus.org">projects@sealcyprus.org</a></td>
</tr>
<tr>
<td><strong>Telephone 1</strong></td>
<td>+35796400534</td>
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</tbody>
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**Profile**

- **Type of Organisation:** Non-governmental organisation/association/social
- **Is the partner organisation a public body?** No
- **Is the partner organisation a non-profit?** Yes

**Accreditation**

- **Has the organisation received accreditation?** Yes
- **Accreditation Type:** Accreditation of Youth Volunteering Organisations (ERAPLUS-EVS-CHARTER)
- **Accreditation Reference: 2016-1-CY02-KA110-000831**
- **Accreditation in the field of Youth:** 2020-1-CY02-KA150-YOU-002033

**Legal representative**

- **Title:** Ms
- **Gender:** Female
- **First name:** Anna
- **Family name:** Dalosi
- **Position:** President
- **Email:** projects@sealcyprus.org
- **Telephone 1:** +35796400534
- **Address:** Same as the organisation

**Contact person**

- **Title:** Ms
- **Gender:** Female
- **First name:** Chrystalla
- **Family name:** Pachita
- **Position:** EU Project Manager
- **Email:** info@sealcyprus.org
- **Telephone 1:** +35722270554
- **Address:** Same as the organisation
BACKGROUND AND EXPERIENCE

Type, scope of work, areas of activity and if applicable, approximate number of paid/unpaid staff, learners and members of the group.

SEAL CYPRUS is a non-profit organisation based in Nicosia, the ethnically divided capital of Cyprus. With our work, we try to overcome the results of the division, and our members are from both ethnic groups.

OBJECTIVES

(1). To provide continuing education to youth professionals, teachers and adult educators.
(2). To improve the level of key competences of students, young people, adult and senior learners.
(3). To advocate the recognition of non-formal education, lifelong learning and youth work.
(4). To reinforce the link between the youth field, adult education, and the labour market.

SEAL CYPRUS achieves excellence by:

(1). Developing and delivering state-of-the-art youth work, training and coaching.
(2). Building strategic partnerships to address the learning needs of individuals and organisations.
(3). Conducting research studies to identify the needs of beneficiaries and target groups.
(4). Attracting, developing and retaining dedicated and skilled trainers & adult educators.

Starting from the needs of the learners, we provide blended learning solutions based on accurate scientific ground. We use a wide range of innovative interactive educational methods to provide open and distance learning, non-formal Education, e-learning and on-the-job training. We develop e-learning platforms and animated educational videos.

SEAL CYPRUS supports the professional development of teachers, adult educators, youth workers, trainers, mentors of EVS/ ESC volunteers through the coordination of 14 Erasmus+ mobility projects; international training courses:
- "Biodiversity and Active Learning" (2014) on Environmental Education.
- Two projects on Dissemination & Exploitation of Results "Make an Impact!" (2015) and "Dandelion Effect" (2019). These projects provided our organisation with substantial experience that we are planning to apply to this project to create a long-term impact on society with our work.
- "Know the Way- Go the Way- Show the Way" (2015) on Leadership.
- "Youth Minded" (2017) about the mental health of young people in the era of social media.
- "Human Rights Education versus Cyber-hate" (2018) to tackle hate speech and radicalisation.
- "Go Digital" (2018) and "ADD ME- Adopting Digital Media in Youth Work" (2019) on Digital Competences and Media Literacy in youth work.
- "YOUTHPASS EXPANDED" (2017) and "YOUTHPASS PLUS" (2020) aiming at recognition and certification of non-formal learning and the Revised EU framework of Key Competences for Lifelong Learning.
“Virtual Youth Work” (2021) and “DOTS- Living and Learning in a Connected World (2022) on harnessing the opportunities the digital worlds represent for Youth Work.

Research

We conduct research to identify the needs and preferences of the key target groups of our projects. In 2015 we profiled the "Youth Trainers in Cyprus".

In 2017, we led research in Cyprus, Estonia, Ireland, and Romania to get an overview of the structure of youth work, the training provision available for youth trainers and youth workers working with young, disadvantaged people, and to evaluate the quality and availability of resources for youth workers.

In 2018 we researched the "Best practices in the design of blended learning curricula and e-learning environments in career guidance of the young people, with a focus on those with fewer opportunities" in Cyprus, Romania, Ireland, and Poland.

In 2019, we led a needs analysis on Entrepreneurship Education and Research on market needs on job profiles, skills and attitudes in Cyprus, Italy, Greece, and Portugal.

In 2020 we researched the Political Dimension of the work of Adult Educators in Cyprus, Belgium, Hungary, and Italy based on the Trainers’ Competences Model of the European Training Strategy (ETS).

In 2021 we run research among Human Resources (HR) Professionals in Cyprus concerning Talent Management.

Staff- Target Group- Learners

Our target group consists of young people and youth professionals, adult and senior learners, adult educators, vocational trainers, social workers, school teachers, careers advisers. Our work targets people with fewer opportunities (i.e., people who face social barriers, financial barriers, disabilities, learning difficulties, cultural differences, health problems or geographical difficulties), immigrants and refugees.

We employ 6 full-time and 2 part-time staff, and we are now hiring project officers. To implement our projects, we hire several professionals, including IT experts, trainers, researchers, and career advisers. We have an extensive network that allows us to activate the necessary number of volunteers to undertake social initiatives, activities and events.

Last year, we provided training courses to more than 300 people. The learners were youth professionals, adult and senior learners, adult educators, vocational trainers, social workers, school teachers, careers advisers, and people with fewer opportunities- mainly young NEET and adults from disadvantaged backgrounds.

In 2019, we provided Joint Staff Training to Adult Educators who work with migrants. The topic was leadership skills to promote migrant integration.

In 2020, we provided a Joint Staff Training to youth professionals on Bushcraft (wilderness survival skills) as a tool for competence development.

In 2021, we implemented online workshops for unemployed youth (NEET) in Entrepreneurship Labs for 50 people and Job Labs for more than 150 people.

In 2022, we hosted Learning, Teaching, Training Activities (LTTA) for several projects such as “ADULATION- Adult Education for Social Change”, DIG-CIT Strategic Partnership to develop Open Educational Resources for teaching Digital Citizenship”, and “YFEP- Young Female Entrepreneurs Program” and more.

During the last four years, we have prepared approximately 120 youth workers and adult educators from Cyprus to participate in mobility projects coordinated by our partners abroad.
Activities and experiences of SEAL CYPRUS in relation to Projects.

PROJECTS AS A COORDINATING ORGANISATION (Indicative)

(A) Erasmus+ KA2 Cooperation Partnerships (former Strategic Partnerships)

SEAL CYPRUS has experience as a coordinator in the following Erasmus+ KA2 Cooperation Partnerships (former Strategic Partnerships).

"ARTSQUAD" (Youth, 2017-2019). After researching blended learning opportunities in Cyprus, Ireland, Estonia and Romania, we developed a Training Curriculum and digital tools for youth professionals and school teachers to use Creative Tools like Digital Media, Storytelling, Drama and Music in their work.

"CURSOR- Crafting Career Roadmaps" (Youth, 2018-2020). We have developed a Training Handbook and digital tools for youth workers to use to support young people with fewer opportunities in Career Planning. The digital tools are aiming at building career management competences.

"TRACES- Supporting youth to manage their digital & social media presence" (Youth, 2019-2021). With this project, we are developing Digital and Social Media Literacy Curriculum Resources, In-service Training Handbook, Collaborative online Learning Database, E-learning Portal, Library of Case Studies, Guidelines for Youth Workers working with Digital Media.

"ADULATION- Adult Education for Social Change" (Adult Education, 2020-2022). Preparing Adult Educators to lead social change with innovative tools such as Photovoice, Educational Animation (Video), Storytelling, and Kahoot! Quizzes. Topics: Human Rights and Climate Change, the right of the EU Citizens to Data protection and online privacy, Immigration and tolerance to difference, Euroscepticism.

"WeGROW- EQ learning for YOUTH (Youth, 2021-2023). Addressing the need of youth professionals for continuous professional development. The project develops tools to support the development of Emotional Intelligence (EQ) and the social skills of young people with low school performance, early school leavers, and/or NEETs.

“CREATIVE AGENTS” (Vocational Education and Training/ VET, 2022-2024) on connecting the Creative and Cultural Industries with Sustainable Development.

“PODSQUAD” (Youth, 2022-2024) on Building skills and self-confidence of young people Not in Employment, Education, or Training (NEET) through the creation of podcasts.

(B) EEA & Norway Grants as a Coordinating Organisation (Lead Partner)

SEAL CYPRUS is leading a 9-partner consortium in the project "DARE- Day One Alliance for Employment" (2019-2022) with the support of 1.2 million Euros from the EEA and Norway Grants/ Fund for Youth Employment. DARE is aiming at strengthening transnational cooperation to address European challenges in the area of youth employment. The project interventions entail Job Labs and Entrepreneurship Labs for
1,400 young people not in education, employment, or training (NEET). A system of validation of non-formal learning with the Open Badges system has been put in action in favour of the participants.

SEAL CYPRUS is leading the project "DARE CYPRUS- Day One for Civil Society in Cyprus (2022-2023)" with the support of the EEA and Norway Grants Active Citizens’ Fund in Cyprus. DARE project is aiming at (a) Increased Citizen Participation in Civic Activities and (b) Enhanced Capacity and Sustainability of Civil Society in Cyprus. The project targets Civil Society Organisations (CSO) and individuals in both the Greek Cypriot and the Turkish Cypriot communities.

More on the projects we are coordinating: https://sealcyprus.org/our-projects/

PROJECTS AS A PROJECT PARTNER (Indicative)

(A) Erasmus+ Strategic Partnerships as a partner

“EXEMPLAR- Young Migrant Integration Leaders” (Adult Education, 2018-2020) coordinated by JUGEND- UND KULTURPROJEKT E.V. (Germany).

"DIG-CIT- Strategic Partnership to develop Open Educational Resources for teaching Digital Citizenship" (Youth, 2020-2022) coordinated by Asociația TEAM 4 Excellence (Romania).

"FEMME- Fostering Entrepreneurial Mindset in Migrants through Education" (Youth, 2019-2021) coordinated by Centre Interculturel du Développement (France).

"Young Female Entrepreneurs Program" (Youth, 2019-2021) coordinated by Autokreacja (Poland).

"Forest Schools and Bushcraft Practices" (Youth, 2019-2022) coordinated by Essex Boys and Girls Clubs (UK).

"CHELLIS- Challenge-based Environmental Language Learning through Inspiring Stories for low-skilled adult learners (Adult Education, 2020-2022) coordinated by ALFMED (France). The project fosters environmental attitudes and language learning and uses methods such as Gamification and Storytelling.

"VIP VALUES: ICT tools in Peace Projects" (Youth, 2020-2022) coordinated by Fundación Cibervoluntarios (Spain).

"Talent4LIFE - Talent management for staff retention processes in European business to tackle the challenges of the future of work" (Vocational Education & Training/ VET, 2020-2022) coordinated by the Austrian Federal Economic Chamber (Austria).

“DEFAULT- Digital Entrepreneurship for Adult Youth” (Adult Education, 2020-2022) coordinated Capital Youth Association (CYA) e.V. (Liechtenstein).

"Become Busy 2.0" (Youth, 2021-2023) coordinated by the Social Innovation and Cohesion Institute (Greece).

“SUITCASE OF MY LIFE- Promoting intergenerational dialogue through biographic work, art and creativity” (Creativity Call in Youth, 2021-2023) coordinated by Gemeinsam leben und lernen in Europa e.V (Germany).
"COMUSYC- Connections through Comics and Music for the Social Integration of the Disadvantaged Youth" (Youth, 2022-2023) coordinated by Alphabet Formation (Belgium).

“GENTLY- Games for Energy Efficiency Youth Literacy” (Youth, 2022-2024), coordinated by IN2 (Germany).


We have also been partners in a Capacity Building (Western Balkans Youth Window Programme) titled "Promoting Equality through Gender-sensitive Journalism" (Serbia).

(B) Europe for Citizens as a partner

"ANTIDOTE- Alternative Narratives for Tolerance and Intercultural Dialogue to overcome stereotypes and spread equality" (2020-2022) coordinated by COMITATO GEMELLAGGI (Italy).

"Debating the Future of Europe and Challenging Euroscepticism: A Journey into Media Literacy to Fight Eurosceptic Narratives" (2019-2021) coordinated by ALPHABET FORMATION (Belgium).

More on the project we are participating as a partner: [https://sealcyprus.org/partnerships/](https://sealcyprus.org/partnerships/)
Skills and expertise of key persons

Ms Anna Dalosi, our Educational Advisor and President, is an expert in Erasmus+ and an international trainer cooperating with the Cyprus National Agency for Erasmus+: Youth and entities such as the EU Commission. She holds a major in Psychology, a Diploma in Counselling & Career Guidance, a Master’s in Education and an MBA. Anna is certified as a trainer in Adult Education by the national authority in Cyprus. Ms Dalosi is experienced in curriculum development for formal and non-formal Education through her Master’s in Education. While working for the Open University of Cyprus, she gained experience developing Massive Open Online Courses (MOOCs).

Ms Chrystalla Pachita is a Project Manager with a BA in English Studies and an MSc in Educational Leadership and Management. She has worked in the Ministry of Education as an operator of the EPALE - Electronic Platform for Adult Learning in Europe.

Ms Simona Petkeviciute holds a Bachelor’s in Management Information Systems from Vilnius University. Simona has a great pedagogical ability with excellent communication skills gained while working as an Employee IT Support Specialist. Her digital skills include MS Office, video editing, coding, web development, and more.

Mr Nikos Georgoudis is a language graduate from the University of Bristol and a holder of a Master’s degree in Political Sciences. He is experienced in the fields of translation, language teaching, and policy development. He has worked as a policy support officer at UNESCO Institute for Lifelong Learning in Europe.

Ms Madalina Cojocaru holds a BA in International Relations and Diplomatic Affairs from the University of Bologna. During her studies, she provided lessons of the Italian language to adult migrants and refugees. She joined SEAL CYPRUS as a Volunteer with the European Solidarity Corps Programme in 2021. She is now a full-time employee.

Mr Kalory Szoke is a software developer with ten years of experience. He works on ICT tool design and development with features including multi-language platforms, data report generation, document processing, assessment tools, gamification, etc.

ASSOCIATED PARTNERS

- Arista Deka is a small-medium enterprise which provides consulting services in Cyprus. They specialise in Communication/ Dissemination and Training. Arista Deka is a coordinator in the Strategic Partnership for Creativity “ACT-ON- Creative Methods Unlocking Opportunities“. They have experience in Research and in working with innovative methodologies such as Lego Serious Play®, a method that uses Lego blocks to enable people to be more creative, to communicate more effectively, and to reach more innovative thinking.

- Sistema Cyprus engages 200 children and young people in orchestra and choir activities, through the work of 15 professional musicians, 20 musician volunteers and the support of 80 program support volunteers. Sistema Cyprus’ expertise includes community music education and musical instrument teaching to vulnerable populations through a methodology that is adjusted to the model of developing a learning environment based on safety, inclusion, and equality. They are also partners with Arista Deka on the project ACT-ON.

- Mediterranean Institute of Management (MIM), the international part of the Cyprus Productivity Centre a department of the Ministry of Labour, Welfare and Social Insurance. MIM is open to pilot any
educational material created by this partnership with the MBA students many of which are HR professionals.

- Nicosia Municipality Multifunctional Foundation, the department of the municipality responsible for social support of vulnerable parts of the population, people in poverty, unemployed, refugees and immigrants. The associated partners will support the dissemination and sustainability of the project. The partners will attend the dissemination events and conferences and will distribute our visibility material to their stakeholders.
### INTERNATIONAL PROJECTS

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<th>Applicant/ Beneficiary</th>
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### EUROPEAN UNION GRANTED PROJECT IN THE LAST FOUR YEARS

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DARE - Day One Alliance for Employment
https://sealcyprus.org/dare/
https://www.facebook.com/DareDay1Youth
Mention: @DareDay1Youth #DareDay1Youth

WeGROW - EQ learning for YOUTH
https://www.wegrowproject.eu
https://www.facebook.com/WeGrowEU
Mention: @WeGrowEU #WeGrowEU

ADULATION - Adult Education for Social Change
https://www.adulation.eu
https://www.facebook.com/AdulationEU
Mention: @AdulationEU #AdulationEU

TRACES - Managing Digital & Social Media Presence
https://www.tracesproject.online/
https://www.facebook.com/TracesEU
Mention: @TracesEU #TracesEU

CURSOR - Crafting Career Roadmaps
https://cursorcareer.eu/
https://www.facebook.com/CursorCareerEU
Mention: @CursorCareerEU